



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT ARTS COLLEGE FOR WOMEN
Name of the head of the Institution	Principal	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	04543233196	
Mobile no.	9047555084	
Registered Email	gacnlk_08@yahoo.com	
Alternate Email	srjayapradha@gmail.com	
Address	GOVERNMENT ARTS COLLEGE FOR WOMEN, NILAKOTTAI, KULATHUPATTI, NILAKOTTAI- TAUK, DINDIGUL -DISTRICT. PINCODE: 624 208	
City/Town	DINDOGUL	
State/UT	Tamil Nadu	
Pincode	624208	
<b>2. Institutional Status</b>		
Affiliated / Constituent	Affiliated	

Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Coordinator
Phone no/Alternate Phone no.	04543233196
Mobile no.	9047555084
Registered Email	gacnlk_08@yahoo.com
Alternate Email	srjayapradha@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gacwnlk.org">http://www.gacwnlk.org</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gacwnlk.org">http://www.gacwnlk.org</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.38	2013	22-Mar-2013	22-Mar-2018

<b>6. Date of Establishment of IQAC</b>	23-Mar-2005
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No data entered!!!</b>		

### 8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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No data entered!!!

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes				
Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>10. Number of IQAC meetings held during the year :</b>	2				
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No				
Upload the minutes of meeting and action taken report	No Files Uploaded !!!				
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No				
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>					
*Encouraged the faculty to submit the proposals for the funding projects. *Teaching-learning audit and student's feedback systems. *Preparing study material. *academic progress monitoring. *New lesson plan format introduced for all departments.					
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>					
<table border="1"><thead><tr><th>Plan of Action</th><th>Achivements/Outcomes</th></tr></thead><tbody><tr><td>To provide programme for skill development To enhance the Library infrastructure To motivate the students to excel in sports</td><td>Soft skills, Bridge courses were conducted for the students beneficiary. Many books and magazines were added in the library. Students were participated in State and University Level competitions.</td></tr></tbody></table>		Plan of Action	Achivements/Outcomes	To provide programme for skill development To enhance the Library infrastructure To motivate the students to excel in sports	Soft skills, Bridge courses were conducted for the students beneficiary. Many books and magazines were added in the library. Students were participated in State and University Level competitions.
Plan of Action	Achivements/Outcomes				
To provide programme for skill development To enhance the Library infrastructure To motivate the students to excel in sports	Soft skills, Bridge courses were conducted for the students beneficiary. Many books and magazines were added in the library. Students were participated in State and University Level competitions.				
<b>14. Whether AQAR was placed before statutory body ?</b>	No				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2016				

Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college being an affiliated institution, there is seldom autonomy to instill academic flexibility and curricular reforms. The curricular framework, contents and the scheme of syllabus is prescribed by the University. All heads of the Department are board of studies member. Few faculty members are BOS in TANSCHÉ in subjects experts in other colleges. Couple of certificates Available

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No data entered !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
<b>No data entered !!!</b>	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
<b>No data entered !!!</b>	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1227	6

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No data entered !!!</b>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
<b>No data entered !!!</b>	

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

In order to analysis the feedback about college, researcher used Likert scale technique was adopted. The response to each of the items was weighted on a 5 points Likert type scoring scale. The respondents were free to choose Very Satisfied 5 points. Somewhat Satisfied 4 points, Neither Satisfied nor Dissatisfied 3 points Somewhat Dissatisfied 2 points and very Dissatisfied 1 point.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BCom	120	192	110
MA	20	19	17
MSc	20	19	17
BSc	64	164	63
BSc	32	56	32
BSc	32	83	32
BSc	32	79	32
BSc	32	78	32
BSc	32	64	32
BA	100	163	99
BA	50	63	50
BA	50	95	50
BBA	120	154	107

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1913	76	67	6	73

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system has been introduced for the individual attention of the students. Almost for every 10 students in a class will have a dedicated Mentor. The Mentor looks after the academic and personal development of the students. Mentor involves providing academic advice and support to the student across the programme of study and reviewing wider academic progress continually. Mentor provides an academic reference to expert services with regards to study, industrial readiness and placements further study. Their support extends to provide a listening ear for problems, both personal and academic. This system provides an excellent chance for strong rapport to develop between mentor and student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1989	73	1 : 27

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
104	73	31	0	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No data entered !!!</b>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	626	Semester	12/04/2017	21/06/2017
BSc	630	Semester	12/04/2017	21/06/2017
BSc	621	Semester	12/04/2017	21/06/2017
BSc	622	Semester	12/04/2017	21/06/2017
BSc	623	Semester	12/04/2017	21/06/2017
BSc	627	Semester	12/04/2017	21/06/2017
BA	603	Semester	12/04/2017	21/06/2017
BA	601	Semester	12/04/2017	21/06/2017
BA	617	Semester	12/04/2017	21/06/2017

BBA	616	Semester	12/04/2017	21/06/2017
BCom	641	Semester	12/04/2017	21/06/2017
MA	4601	Semester	12/04/2017	21/06/2017
MSc	4626	Semester	12/04/2017	21/06/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIA tests of 3 hrs duration of the ESE pattern for the Internal component apart from the other elements such as Assignments, Seminars,quize etc.,

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar for the year 2016-17 Sl.No. Odd semester for Ensuring New batch for continuing batch 1 commencement of academic programme 15th July, 2016  
17th June 2016 2 Admission activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gacwnlk.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4601	MA	15	14	93
4626	MSc	19	19	100
626	BSc	41	41	100
630	BSc	27	21	78
621	BSc	30	7	23
622	BSc	22	21	96
623	BSc	26	26	100
627	BSc	18	17	94
603	BA	42	41	97
601	BA	82	81	98
617	BA	34	33	97
616	BBA	97	97	100
641	BCom	96	96	100

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gacwnlk.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
No data entered !!!				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
0	0	0

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No data entered !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No data entered !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No data entered !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BBA	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No data entered !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No data entered !!!						



3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No data entered !!!				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth welfare programme	NSS	1	100

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No data entered !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No data entered !!!				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No data entered !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No data entered !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gandhi Museum, Madurai	20/07/2016	Students Training Programme	632

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Number of important equipments purchased (>1-0 lakh) during the current year	Newly Added

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No data entered !!!			

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4316	1072655	283	59896	4599	1132551

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No data entered !!!			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	55	2	1			1	11	1	
Added									
Total	55	2	1	0	0	1	11	1	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No data entered !!!
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No data entered !!!	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No data entered !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. The physical and academic facilities including classrooms computer laboratories and computing are made available for the students who are admitted in the college. The students seek admission to desired courses. All UG first year students admitted computer learning programme course. They are charged fees as for the government facilities at the time of admissions. In addition to that a Government funds are allocated for the maintenance of the computer lab and the classroom with other allied facilities which are the part of the teaching, learning activities. The maintenance and cleaning of the classrooms done with the efforts of the Non - Teaching Staff. The requirement and list of books is taken from the concern Departments and HOD's are involved in the process. The finalised list of required books is duly approved and signed by the Principal. The college students won prizes in kabadi, kho</p> <p style="text-align: center;"><a href="http://www.gacwnlk.org">http://www.gacwnlk.org</a></p>
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### **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

#### **5.1 – Student Support**

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No data entered !!!</b>			

##### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	10/08/2016	450	ICT

##### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	TNPSC	250	210	6	6

##### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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No data entered !!!

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No data entered !!!					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	120	Arts and Science	Arts and Science	GACW, Nilakottai, MVM GACW, Dindigul, Gandhigram Rural Institution, Gandhigram, M K University, Maduari	Arts and Science

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
No data entered !!!		

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi	University	12
High Jump	University	1
Long Jump	District	1

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No data entered !!!						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student union election have done and union office bearers 6 have been selected. The final year students are given the career guidance for improving their knowledge and to know about the job market.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No data entered !!!

5.4.2 – No. of enrolled Alumni:

No data entered !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

300

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No data entered !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to the Mother Teresa Women
Teaching and Learning	Motivating faculty members to students pursue their higher studies. Based an assessment ,the week students are provided with remedial classes
Examination and Evaluation	Each course both theory, practical and sessional
Research and Development	The faculty members are encouraged to publish their research contributions in various national, international journals and conferences.
Human Resource Management	orientation for the newly appointed about the working atmosphere of the college, on duty was provided for pursuing higher studies,attending enrichment courses and external examiner duties.
Admission of Students	Admission of students was carried out strictly followed as per rules and regulations based on the Government of Tamilnadu.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No data entered !!!	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No data entered !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No data entered !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	26/05/2016	22/06/2016	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	57	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPS/GPF by state government, General health check-up for all, Linked staff with health insurance scheme, Leave and other schemes as per Tamilnadu state government	CPS/GPF by state government, General health check-up for all, Linked staff with health insurance scheme, Leave and other schemes as per Tamilnadu state government norms.	Skill development, Scholarship provided by state government, Fresher students rare made to undergo a complete medical check-up in the beginning of the year

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No data entered !!!
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No data entered !!!</b>		

6.4.3 – Total corpus fund generated

<b>No data entered !!!</b>
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>Yes</b>	<b>Academic and Administrative Audit Committee</b>	<b>Yes</b>	<b>IQAC</b>
<b>Administrative</b>	<b>Yes</b>	<b>Academic and Administrative Audit Committee</b>	<b>Yes</b>	<b>iQAC</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<b>Parents Teacher Meeting conducted every semester. This meeting would facilitate the parents to convey their ideas for their wards better. Distributed prizes to University rank holders.</b>
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6.5.3 – Development programmes for support staff (at least three)

<b>Both Teaching and Non-teaching are encouraged to continuous to higher studies. faculty members were enough scope to publish in peer reviewed journals. support staff are sent to workshop and seminars.</b>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<b>No data entered !!!</b>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b)Participation in NIRF	<b>Yes</b>
c)ISO certification	<b>No</b>
d)NBA or any other quality audit	<b>No</b>

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>2016</b>	<b>soft skill development</b>	<b>18/07/2016</b>	<b>18/07/2016</b>	<b>07/04/2017</b>	<b>210</b>

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				Female	Male
No data entered !!!					

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	10/08/2016	1	Selvam clinic	yes	160

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values	30/03/2017	Human values and Professional ethics

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value education	20/07/2016	10/04/2017	659

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students and faculty members were being informed through circular, notifications and conducting awareness programmes about the energy conservation, Lights and fans switched off when not required,
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Mentor system, Domestic sales and programme to promote the entrepreneurial culture
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.gacwnlk.org">http://www.gacwnlk.org</a>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

international Women
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Provide the weblink of the institution

<http://www.gacwnl.org>

### **8.Future Plans of Actions for Next Academic Year**

To improve student internship programme, To strengthen rural development activities, To improve the admission rate and quality, To encourage more faculty members to pursue higher degree.